

Suicide prevention: what works? Evidence from around the world

Dr Victoria Ross

Australian Institute for Suicide Research and Prevention

WHO Collaborating Centre for Research and
Training in Suicide Prevention

Life Promotion Clinic



Overview

- What we know about suicide
- Challenges in suicide prevention
- Models of suicide prevention
- Evidence from around the world
- Other promising areas
- Evaluation
- Conclusions



What do we know about suicide?

- Profiles of people who die by suicide are varied
- Situational factors surrounding suicidal behaviour vary
- Not all people who die by suicide have a mental illness
- Not all people with a mental illness die by suicide
- Negative life events are important (e.g. relationship break-ups, bereavement, job insecurity, financial issues)



Challenges in suicide prevention

- Lack of coordination of programs and services (SPA, 2014)
- Lack of evidence for suicide prevention programs (NMHC, 2013)
- Medical focus - psychiatrists not trained to detect major life events (De Leo, 2017)
- Gaps in knowledge of how different combinations of programs work in different settings



Models of suicide prevention

- Universal
- Selective
- Indicated



Universal approaches

Targets entire population

e.g. restriction of access to means, public education programs, media education, school-based programs, improved welfare and public health

- **Advantages**

- Reach very large numbers of people/prevent greater number of deaths
- Prevent suicidal behaviours before they take hold

- **Disadvantages**

- Difficult to evaluate due to other overlapping factors (political, social etc.)
- May not meet the needs of high-risk groups
- Effects may take a long time to observe



Selective approaches

Aim to prevent the onset of suicidal behaviours in high-risk groups
e.g. screening programs, gatekeeper training, crisis and referral services

- **Advantages**

- Targets limited resources by developing strategies to meet the needs of specific groups
- Strategies are relatively easy to implement (Pitman & Caine, 2012)

- **Disadvantages**

- Difficult to demonstrate their effectiveness (little or conflicting evidence) (Pitman & Caine, 2012; Stone & Crosby, 2014)



Indicated approaches

Target high-risk individuals who already show signs of suicidal behaviour

e.g. crisis management, psychiatric treatment, follow-up programs for suicidal patients

- **Advantages**

- Can be tailored to the specific needs of high-risk individuals

- **Disadvantages**

- Does not address the source of the problem of suicide in the population (Stone & Crosby, 2014)



Evidence for 'what works'

18 suicide prevention experts from 13 European countries systematically reviewed all available evidence for suicide prevention interventions (Zalsman et al., 2016; 2017)

- 1797 studies from over the last 10 years
- (includes 40 randomised controlled trials; 67 cohort trials; 22 population-based studies; 23 systematic reviews)



Evidence-based strategies - 1

- **Restriction of access to lethal means (public health)**
 - barriers at jumping sites (86% reduction in deaths)
 - firearm control legislation
 - restrictions on analgesics and pesticides

(Zalsman et al., 2016;2017)

The Public Health Approach to Prevention



Evidence-based strategies - 2

- **Treatment of depression (health care)**
 - psychiatric disorders a major risk factor for suicidal behaviours
 - good evidence for pharmacological treatment (lithium, ketamine showing promising results) and psychotherapy (CBT, DBT)

(Zalsman et al., 2016;2017)



Evidence-based strategies - 3

- **Ensuring a chain of care (health care)**
 - follow-up support after a suicide attempt
 - contact interventions (postcards, telephone and face-to-face contacts)
 - collaborative care with primary health care services

(Zalsman et al., 2016;2017)

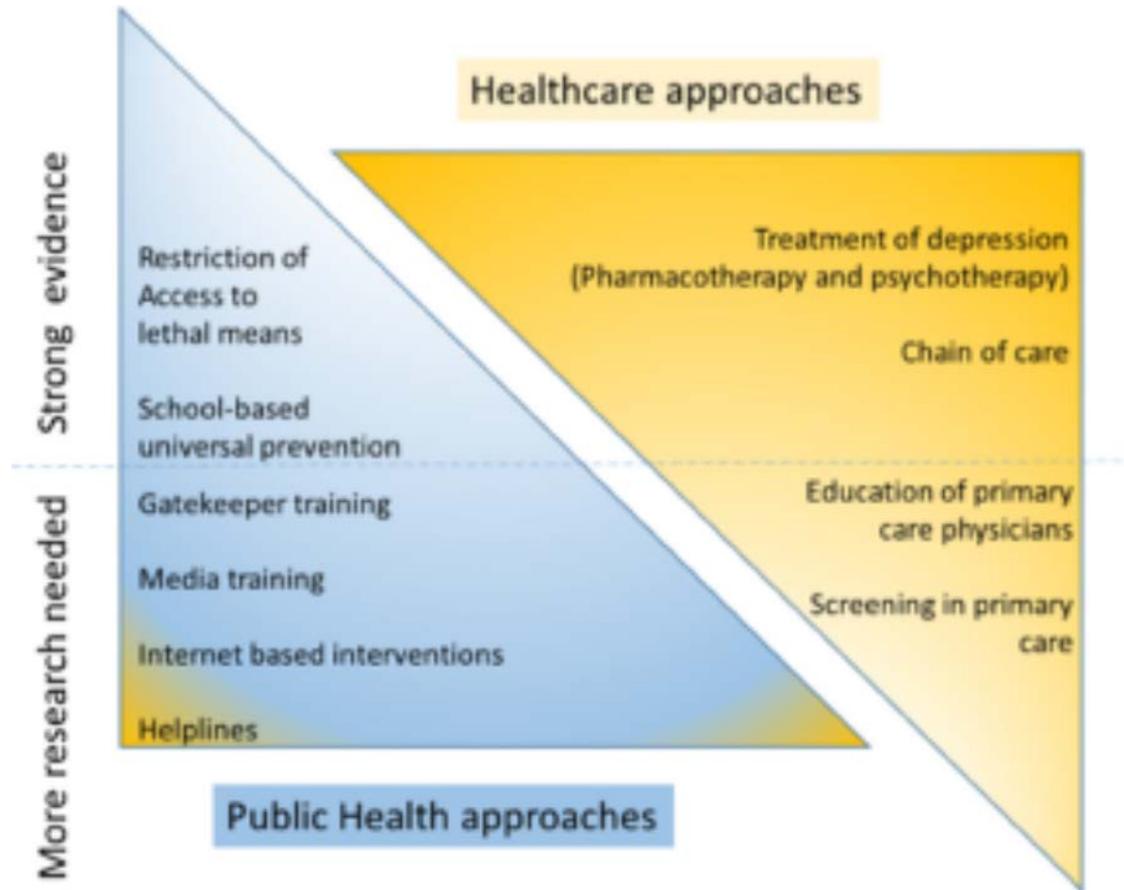


Evidence-based strategies - 4

- **School-based universal prevention (public health)**
 - Strong evidence for mental health literacy, suicide risk awareness and skills training in schools
 - Significant reduction in suicide attempts and ideation at 12 month follow-up

(Wasserman et al., 2015)





Evidence-based strategies of suicide prevention in mental health care and in public health approaches. (Zalsman et al., 2017)

Promising approaches - Healthcare

- **Education of general practitioners** (targeting depression recognition and treatment)
 - Increased use of antidepressants
 - Decreased suicide rates

(Henriksson et al., 2006; Szanto et al., 2007)

- **Screening in primary-care settings**
 - Lowered suicide prevalence by 61% in the elderly
- (Gardner et al., 2010; Oyama et al., 2010)



Promising approaches - Public health

- **Gatekeeper training** (e.g. peer helpers, youth workers, indigenous people)
 - Positive impact on knowledge, skills and attitudes of trainees
 - Some reductions in suicidal behaviours

(Clifford et al., 2013; Isaac et al., 2009)



Public health approaches continued...

- **Media training**
 - Shown to be protective for the general population when emphasising positive coping
 - Better reporting quality associated with decreased suicidal behaviour

(Niederkrotenthaler et al., 2007; 2009)



Internet-based interventions and helplines

- Only low levels of evidence at this stage
- Some evidence of reductions in suicidal ideation
- Acceptability to users, and improves compliance with referrals

(Marasinghe et al, 2012; van Spijker et al., 2014; Kaminer et al., 2006)



**NEEDS MORE
RESEARCH**

Some promising areas in Australia

- Zero Suicide framework
- Non-clinical support models (e.g. The Way Back Support Service)
- Workplace suicide prevention
(e.g. Mates in Construction; also in Mining and Energy)



Zero Suicide

- Evaluation of the Zero Suicide framework (Henry Ford Health System, USA) showed a 75% reduction of suicide in service users (Coffey, 2006; Hampton, 2010)
- However; comprehensive evaluations across different countries and regions are lacking
- Formal studies are required to evaluate the effectiveness of Zero Suicide (Baker et al, 2018)



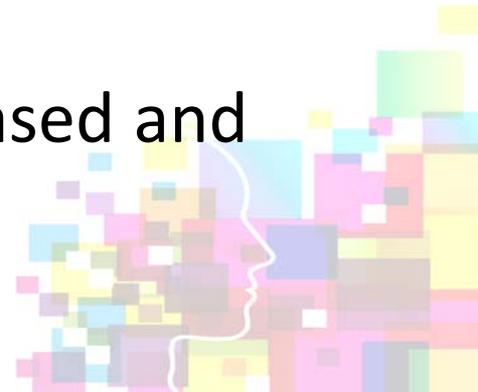
Zero Suicide in Queensland

- Gold Coast University Hospital implemented Zero Suicide in 2017 – AISRAP conducting evaluations
- Zero Suicide framework will be adopted across 10 Queensland Government Hospital and Health Services (HHSs) sites
- Expected to drive significant cultural change for suicide prevention in health services
- All 10 sites to be evaluated



Non-clinical support

- The Way Back support Service – *Beyondblue*
- Person centred, non-clinical care and practical support in the critical three months after a suicide attempt
- Support coordinators contact the client within 24-48 hours after referral
- Adopts a culturally sensitive, strengths-based and collaborative approach to care



Workplace suicide prevention

Mates in Construction: integrated program of training and support for suicide prevention in the construction industry

- 3 levels of training:

General Awareness Training – delivered to 80% of workers onsite

Connectors (volunteers) – trained to assist a person in crisis and connect them to help

ASIST (volunteers) – onsite ‘mental health first aid officers’, trained to respond to a suicidal person and keep them safe



Evidence base for MIC

- Some evidence for a reduction of suicide rates in the construction industry
- Evidence for change in male attitudes and greater willingness to seek help and offer help to co-workers
- Ongoing evaluations

(Martin et al., 2016; Ross et al, 2017)



Why evaluation is important

- Provides essential info about a program's strengths and weaknesses
- Provides evidence for necessary modifications
- Demonstrates accountability to funders and legislators
- Ensures the most effective approaches are maintained – money is not wasted on ineffective programs
- Process, outcome and impact evaluation



Other issues to consider

- Take advantage of potential synergistic effects of integrated (universal, selective and indicated) suicide prevention programs
- Understanding interacting policies – drug and alcohol policies can reduce suicide (Martin & Page, 2009)
- Negative life events are important - imperative to provide services and support in non-health areas



Conclusions

- Strong evidence for: restriction of access to lethal means; treatment of depression; ensuring a chain of care; and school-based suicide prevention programs
- Some promise for: education of general practitioners; and screening in primary care
- Other innovative approaches such as Zero Suicide; non-clinical support; and workplace suicide prevention needing more evidence



Thank you

Victoria.ross@griffith.edu.au

